

Maryland 4-H Teen and Adult Volunteer Forum

November 20-22, 2009 – Carousel Hotel,
Ocean City, Maryland

We're looking forward to having you join us for this year's Maryland 4-H Volunteer Forum held in Ocean City, MD. This is a great time to visit the resort area as the pace is slower with traffic and parking problems almost non-existent. Air temperatures are usually comfortable this time of year. You may want to bring a sweater but you probably won't need your winter coat.

The **Carousel Resort Hotel** is our host for the weekend. This Ocean City landmark is known for its indoor ice rink, indoor and outdoor swimming pools and family friendly accommodations. The Forum has saved a block of rooms for early bird registrants at an excellent rate of **just \$68 /room per night (plus taxes)**. Most rooms have two double beds and feature a microwave and mini-refrigerator. **Call the Carousel directly at 1-800-641-0011 to reserve your room by October 20, 2009 and be sure to mention the MD 4-H Forum for the special rate.** Ocean front rooms and Condos are also available for slightly more. Family members are welcome to accompany Forum participants at no additional charge if they share the same room and are not attending conference meals or breaks. *A family weekend in OC doesn't get any more affordable!*

The Forum provides an excellent opportunity for teen and adult volunteers to learn the knowledge and skills necessary to achieve **Maryland 4-H's three major goals - Strengthening Clubs, Enhancing Volunteer Development, and Reaching New and Underserved Audiences.** And don't forget the Share Fair and Silent Auction.

Register by **October 1** to receive the **"early bird"** conference rate of \$65.00. The registration fee is \$90.00 for registrations postmarked after October 1. Registrations must be accompanied by a check and will only be accepted until October 30; don't delay, register today! And remember, **you need to make your hotel reservation by October 20, 2009.** Check with your 4-H Educator about the availability of a **Forum Scholarship**. Address any questions to Forum Coordinators, Lisa Dennis at ldennis@umd.edu, 410-651-8330 or Cheryl Hill at chill1@umd.edu, 888-326-9645.

Winterfest of Lights *Townwide, Inlet Lot and Northside Park, 127th St.*



Beginning November 19, tour the tunnel of lights & the Inlet where you find the beach filled with lights boasting a nautical theme. Travel the avenues of Ocean City to see the old-fashioned lighted wreaths, then it's on to Northside Park to see hundreds of animated light displays. Browse Yukon Cornelius' gift shop for a special gift,



have a photo taken with Santa & enjoy hot chocolate in the heated, decorated tent while you wait to board the Winterfest Express to tour the lights. Small fee to ride tram (\$4.00). Children 11 years & younger, free. Sun.-Thurs., 5:30-9:30 p.m.; Fri.-Sat., 5:30-10:30 p.m.

Equal Access Programs

If you need special assistance to participate in this program, please contact Lisa Dennis at ldennis@umd.edu or call 1-888-326-9645 by October 30, 2009.



Tentative Forum Schedule

The information below provides a general idea of the flow of most Forum activities. The final schedule will be sent with registration confirmations following the October 30th registration deadline. Contact Cheryl Hill (chill1@umd.edu or 888-326-9645) if you have questions or need a more specific event time.

Friday, Nov. 20th

Register and Check-in (6-10 pm)

Fun Interactive Classes (8-10 pm)

Teen and Chaperon Mixer/Expectation Meeting (10 pm-Mandatory for everyone present)

Registrants in own room (11:30 pm)

Saturday, Nov. 21st

Buffet Breakfast (8 am)

Two Morning Sessions-multiple choice (See attached list) (9-10 am; 10:15-11:15 am)

Luncheon with speaker (11:30 am-1 pm)

Two Afternoon Sessions-multiple choice (See attached list) (1:15-2:15 pm; 2:30-3:30 pm)

Operation Snowflake-daylong activities for children ages 6-11

PUTT for 4-H – Indoor Miniature Golf Tournament

Free time to explore OC, see the Winterfest of Lights and enjoy a relaxing dinner “on your own”

Evening Program – Featuring Share Fair, Silent Auction and evening entertainment (7-11:30 pm)

Registrants in own room (Midnight)

Sunday, Nov. 22nd

Sunrise Reflections on the beach, weather permitting (7:30 am)

Breakfast Buffet (8 am)

Teen and Volunteer Meetings with all registrants (9 am)

50/50 Council Meeting (9:45 am)

Departure (approx. 11:30 am)

Saturday Evening Share Fair

The **Share Fair** is one of the highlights of the Forum and provides an excellent opportunity for participants to share “great ideas” with one another. This year we ask everyone to provide a “hands-on” activity as part of your display that participants can “make and take”. Tables for presenters will be provided and arranged around a large room. **Please indicate what you’d like to “share” on the registration form.**

Silent Auction

The **Silent Auction** is a fun activity that benefits the Forum and other Maryland 4-H Volunteer Association projects. **Please bring along an item to put in the Silent Auction** that represents your county/city, 4-H club, hobby, craft or talent, and don’t forget your wallet!

A Family Friendly Forum

One of the Forum’s goals is to provide a “family friendly” atmosphere to encourage families to spend some quality time in Ocean City. The “per room” rate will enable a whole family to stay at the Carousel for much less than the usual rate for one person. There is no charge for family members not eating Forum meals or attending sessions. *If you are a 4-H youth attending the Forum without a parent, please indicate on your registration form the name of your attending chaperone.*

Forum Scholarships

Many 4-H Units (county/city) provide partial scholarships to the Forum. Call your 4-H Educator and ask about scholarship availability. The portion of your registration covered by a scholarship can be billed directly to your 4-H unit.

Maryland 4-H Volunteer Forum

November 20-22, 2009 – Carousel Hotel, Ocean City, MD

(Please fill out a separate form for EACH Forum participant)

Name _____ 4-H County/City _____

Street Address _____

City/Town _____ State _____ Zip _____

Email Address _____ Phone _____

Please check all that apply

MCE Adult Volunteer Teen (age _____)
 UME Faculty or Staff Other Faculty or Staff Other
 Presenter Attending my first Maryland 4-H Volunteer Forum

Conference Registration (Forum participants only. No charge for family members eating “on their own”)

Full Time **Postmarked by 10/1** **Postmarked by 10/30**
 Early Bird - \$65 **Regular Registration - \$90**
 Saturday only **Early Bird - \$50** **Regular Registration - \$65 (Saturday lunch ONLY)**

Additional Meal tickets may be purchased for family members not attending Forum activities. Please indicate the number of meal tickets to be purchased separately. (Space may be limited)

Saturday Breakfast (\$14) _____ Saturday Lunch (\$17) _____ Sunday Breakfast (\$14) _____

Saturday Workshop Selection – Review the workshop descriptions on the following pages and choose a “first, second and third choice” for each session. Please place the class numbers in the blanks below. **Be sure to mark 2-session classes in both sessions they are held. Your registration will be confirmed after October 30.**

	1 st Session	2 nd Session	3 rd Session	4 th Session
First Choice Classes:	_____	_____	_____	_____
Second Choice Classes:	_____	_____	_____	_____
Third Choice Classes:	_____	_____	_____	_____

Share Fair – This year we ask everyone to provide a “hands-on” activity as part of your display that participants can “make and take”. We’re especially interested in simple, inexpensive ideas that can be shared in five to ten minutes.

Name of what I will share _____

Brief Description:

I need the following items for the Share Fair (table, chairs, electric, etc.) _____

Fee Summary

Conference Registration Fee	\$ _____	(Ask your 4-H county about scholarships)
Additional Meal Tickets	\$ _____	4-H Unit providing scholarship _____
Minus County/City Scholarship	\$ - _____	
Total Due	\$ _____	

Make checks payable to **CCEAC**
 Mail to: Cheryl Hill
 Maryland 4-H Volunteer Forum
 700 Agriculture Center
 Westminster MD 21157-5700

2009 Maryland 4-H Volunteer Forum Classes

Friday Evening Classes	
Fun with Agriculture	Come learn about things around you..... Did you know the number one industry in Maryland is agriculture? Identify some leaves, seeds, fruits, veggies and much more that are directly related to our state and to the ag economy.
LEGO WeDo	Join the Garrett County teens to build and program a LEGO WeDo creation. This is a great 4-H Afterschool or club program resource. Come and build a munching alligator, drumming monkey, spinning top, soccer keeper, or any of the 8 other creations. Then the teens will help you program your creation to perform. Most projects can be built and programmed in 10-20 minutes. Stop by and build one or all. A great fun activity for ALL ages!
Yes, You Can Have Fun With Bugs!	Whether you just want to learn more about insects or are looking for ideas to teach entomology to kids, your time will be well spent here. Several "do it yourself" stations will allow you to make a bug on a stick, observe an insect and draw your own, get entomology information, pin an insect (well sort of), do insect trivia and look at insect materials made with reused refuse. I'll be there with an insect collection to answer identification questions and any others you might have. But beware, you may be asked to find a "mate" in a fun group butterfly matching game. Class is great for kids to adults. Drop in for 10 minutes or stay an hour!
Challenge Games for YOUth!	Come learn about the basic fundamentals differentiating ice breakers, group mixers, adventure games and more. Experience first-hand a variety of adventure games and activities that you can take back to your program to help youth learn while having fun.

Saturday Workshops - Session One	
A1. For Five Dollars or Less Your Camping Program Can be a Success	Do you have creative ideas but no budget to support them? Then come learn creative ways to lower your costs on projects at camp. <i>Audience: Adults and Teens</i>
A2. Real Colors - Recognize, Accept, and Value Personality Differences (must register for both session A2 and B2)	Understanding human behavior has been one of mankind's most enduring mysteries. Gain new understanding into yourself and others as you work through the Real Colors Personality Instrument. <i>Audience: Adults and Teens</i>
A3. Get in the Act! Entrepreneurship and Workforce Readiness (Participants are encouraged to register for both session A3 and B3)	Learn how teams of teens and adults across Maryland conduct entrepreneurship and workforce readiness projects for 4-H clubs and other community groups using the National 4-H Curriculum "Be the E!" and "Get in the Act". Hear about the projects and learn how you can use the curriculum to plan and conduct projects, workshops, and other learning experiences for middle and high school youth that help prepare young people for the world of work. Teams of youth and adults are encouraged to attend; all welcome!
A4. Windows Movie Maker	Come learn how to make your own movies using Windows Movie Maker. <i>Audience: Adults and Teens</i>
A5. Fantastic, Fun, & Educational	Use teamwork, science, arts, and literature to enhance your 4-H activities. <i>Audience: Adults and Teens</i>
A6. Smart Growth-Learn how development affects local habit and wildlife	Learn how to teach a class about how development affects local habitat and wildlife. Through hands-on activities, the group builds houses, developments, malls, etc. destroying habitat and wildlife. Teams then get a chance to start over, hopefully developing a good comprehensive plan that will lessen the impact of development on wildlife. Lesson plans and material list will be shared. <i>Audience: Adults and Teens</i>
A7. What's the Issue...Exhibiting Positive Character in 4-H	When working with an array of members, parents and volunteers, many opinions exist and differences arise. Learn about the main focuses of 4-H, the pillars of character, and how to handle conflict in a positive way; in return, your 4-H programs and activities will be more successful. Learn to deal with disagreements by keeping the main 4-H focuses of teaching youth citizenship, leadership, and life skills in mind. <i>Audience: Adults</i>

A8. Teen Mentoring	Find out how a mentoring program can bring clubs closer together and improve recruitment and retention by better welcoming new members into all 4-H has to offer. <i>Audience: Adults</i>
A9. 4-H and Honor Flights-A Winning Combination!	Do you know that feeling of pride that wells up in your heart as you watch the American flag pass by in a parade? Are you ever mindful of the freedoms you enjoy – freedom to say what you want, how you want, when you want with no fear of imprisonment? Those freedoms have come at great cost to many men and women. The Honor Flight Network exists to bring these people the honor they deserve by flying plane-loads of World War II veterans to Washington, DC. Here they visit the memorial that has been constructed in their honor and experience the appreciation of the American people for the sacrifice they have made. <i>Audience: Adults and Teens</i>

Saturday Workshops - Session Two

B1. Let's Play!	Come, play, learn! Are you tired of playing the same old games at camp? This session will introduce new inclusive games, as well as some songs, that are fun for all! There will also be some time for sharing your camp's favorites! <i>Audience: Adults and teens</i>
B2. Real Colors - Recognize, Accept, and Value Personality Differences (must register for both session A2 and B2)	Understanding human behavior has been one of mankind's most enduring mysteries. Gain new understanding into yourself and others as you work through the Real Colors Personality Instrument. <i>Audience: Adults and teens</i>
B3. Get in the Act! Entrepreneurship and Workforce Readiness (Participants are encouraged to register for both session A3 and B3)	Participate in hands-on activities from the 4-H curriculum "Be the E!" and "Get in the Act" and learn about tools you can use to conduct 4-H entrepreneurship and workforce readiness projects in your community and grant opportunities for programs that help prepare youth for the world of work. A special workshop will be provided for returning teams who participated in EWR training last year and initiated projects in 2009. Teams of youth and adults are encouraged to attend; all welcome!
B4. MD OMK-Ready, Set, Go! Why the Maryland 4-H Program has expanded its military partnerships	Learn how you can become involved in this initiative in your home county. OMK=Operation Military Kids <i>Audience: Adults and teens</i>
B5. You Changed What??	Do you make change happen or does it catch you by surprise? Explore the world of change through "shaped cheese" and learn how it affects your leadership effectiveness. This workshop explores your leadership change style, provides helpful guidelines and recommendations to enhance your leadership skills. Club material provided. <i>Audience: Adults and teens</i>
B6. Strengthening 4-H Clubs. Part II	We are always looking for ways to help our club leaders, but we don't always have the time to sit down and research things that can quickly and easily help them. We will go over several exercises/aids to help leaders and then give you a CD to take with you. <i>Audience: Adults</i>
B7. Main Games	An interactive workshop that teaches team building games through the implementation of activities. Participants will engage in activities that reinforce 4-H main goals such as, life skill development and personal growth. <i>Audience: Adults and Teens</i>
B8. Keeping Teens Engaged	This workshop will share what motivates our teens, how the teen brain thinks, and what keeps them active, involved and helping others. Learn how to engage volunteers to work with teens so that the teens remain involved and reach their goals. Help teens have the leadership, citizenship and life skills that will lead them to lifelong success. <i>Audience: Adults and Teens</i>
B9. Warning: Your 4-H Projects May be Hazardous to Your Health	Ouch! My back...shoulder...knee...hand! Taking care of animals, gardening, and participating in other 4-H projects can cause joint injuries. Learn simple practices to help decrease future problems. <i>Audience: Adults and teens</i>

Saturday Workshops - Session Three

C1. Get Outside!	Learn some great, fun and simple activities to get youth outside to learn about our environment. <i>Audience: Adults and teens</i>
C2. Mental Health First Aid (must register for both session C2 and D2)	Participants will learn the signs and symptoms of the most common mental health problems, where and when to get help, and what type of help has been shown to be effective. <i>Audience: Adults</i>

C3. S.E.T. Fun with Robotics	Join the teens from Garrett County in a hands-on, fun time with the LEGO NXT robotics. Learn step by step programming for a robot through a series of trials to learn how to program it to drive in a square. Have fun with science, engineering and technology (SET) with LEGOs! Handouts to conduct your own 4-H Robotics workshops back in your county will be provided. <i>Audience: Adults and Teens</i>
C4. There is a Place for Health in the 4-H Program	Join the Maryland movement to put Health back into the 4-H clover. Learn ideas for incorporating Health "H" at your monthly 4-H meetings, club activities, and community service. <i>Audience: Adults and Teens</i>
C5. Part of the Problem or Part of the Puzzle	Parents: Part of the Problem or Part of the Puzzle?? Everyone loves to work with the youth in our program. However, dealing with parents may be challenging at times. This interactive session will discuss trends in parenting, as well as why/how these trends impact the behaviors of today's parents. A simple process of how to manage those 4-H dilemmas when they arise will also be shared. <i>Audience: Adults</i>
C6. Fun Projects You Can Do in Less than One Hour	Learn a variety of one-hour, hands-on, experiential learning activities and projects that you can do with youth ages 8-13 at 4-H club, after-school and community outreach programs. Each topic can be taught in an hour or less. Participants will receive all the curriculum and information needed to do these easy, hands-on, experiential learning programs and will get to experience them first hand. <i>Audience: Adults and Teens</i>
C7. Teaching Natural Resources to Your 4-H Club Using Hands-on Simulation	The lifestyle we enjoy depends on conveniences ranging from cell phones to cars; these products are created from natural resources that are becoming increasingly scarce. In this workshop, volunteers and members will learn how to teach conservation to their 4-H clubs through hands-on activities. Participants will receive a set of detailed, user-friendly lesson plans that they can take home for use with local youth. <i>Audience: Adults and Teens</i>
C8. Where's the Science in Your 4-H Project? GPS/GIS Technology and Other Examples	In this workshop, we'll be looking for the science within our 4-H projects and identifying scientific principles that we use to do our projects. Specifically, we'll learn how we can incorporate GPS/GIS Technology into various project areas. Part of this workshop may be conducted outdoors, so be sure to bring/wear warm clothing! And don't forget to bring your sleuthing skills! <i>Audience: Adults and Teens</i>
C9. Livestock Selection	Learn what the judges are looking for when they pick the Grand Champion in Beef, Sheep, Swine, and Meat Goats. <i>Audience: Adults and Teens</i>

Saturday Workshops - Session Four

D1. Leadership Development at Camp	We all know that camp is a wonderful opportunity to develop leadership skills in our teen staff, but what about our campers? This session will highlight some great opportunities and activities for leadership development for all ages! <i>Audience: Adults and Teens</i>
D2. Mental Health First Aid(must register for both session C2 and D2)	Participants will learn the signs and symptoms of the most common mental health problems, where and when to get help, and what type of help has been shown to be effective. <i>Audience: Adults</i>
D3. Times...they are a changing!	The world of 4-H educators is changing as UME organizes to better meet the needs of Maryland residents. Come learn about the changing worlds of Extension workers. <i>Audience: Adults</i>
D4. What's All That Buzzing About!!!	Learn about integrating quiz bowl into your 4-H club and outreach programs to teach youth knowledge about their projects and interests in a fun way. Learn how to get started and what materials and resources you will need for developing a quiz bowl program. Teens and volunteers will participate in a hands-on mock quiz bowl event during this workshop. <i>Audience: Adults and Teens</i>
D5. Speak Up! Speak Out! Be Heard!	Empower youth, encourage civic engagement and enhance pride in community by involving teens in positive political activism. <i>Audience: Adults and Teens</i>
D6. Home and Yard Safety: Creating low-cost, interactive learning stations that teach safety to children	Safe home environments are essential for the health and well-being of all children. Every home has the potential to cause injury to children and adults who are not educated about reducing risks. This workshop will show participants how to create safety learning stations using simple materials. Participants will learn how to engage youth in recognizing hazards by performing safety inspections. The stations can also be used by 4-H clubs at community outreach events. <i>Audience: Adults</i>

<p>D7. Human Science Programming – More Than You Can Imagine!</p>	<p>Come explore the possibilities. The Human Science Program Committee will share:</p> <ul style="list-style-type: none"> • Curriculum - activities for club meetings • State Contests and Activities • New forms/score sheets/ aides - on the web • Resources for club leaders/volunteers/parents and youth. <p><i>Audience: Adults and Teens</i></p>
<p>D8. GivaGeta</p>	<p>A collection of interactive and engaging activities that help 4-Hers and Volunteers clarify and understand important values to guide their actions and to provide a foundation for sound decision-making. This is done by utilizing an open dialogue and getting kids to think critically about character, honesty, respect, teamwork, friendship, caring and more. Program participants will learn helpful tips to work with volunteers and 4-H members of all ages. Packaged lessons will be presented for volunteers to use with their 4-H members. <i>Audience: Adults and Teens</i></p>
<p>D9. Digital Cameras</p>	<p>Do you feel overwhelmed by the buttons and general functions on your digital camera? Bring your digital camera and those frustrating questions to a picture perfect class. <i>Audience: Adults and Teens</i></p>



Operation Snowflake

Operation Snowflake is an opportunity for our clovers and younger 4-H'ers, between the ages of 6 – 11 attending the Teen & Adult Volunteer Forum, to participate in a unique forum activity.

Each of the four sessions will highlight a different area of 4-H from arts and crafts, to community service, animal science, nutrition, games, and much more. For Questions please contact Frederick County 4-H Extension Educator, Donielle Axline at dinskeep@umd.edu.

Join Operation Snowflake on Saturday !!

*****Registration*****

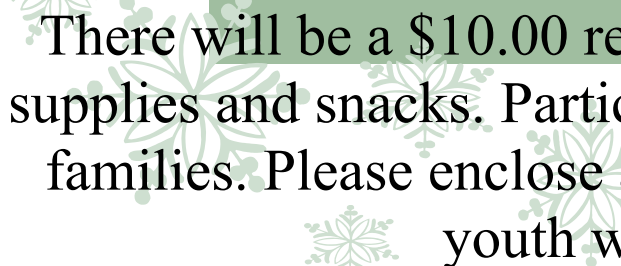
Name: _____ **Age:** _____

County: _____

Address: _____



Emergency Contact at the Teen & Adult Volunteer Forum:



There will be a \$10.00 registration fee to cover the cost of supplies and snacks. Participants will eat all meals with their families. Please enclose a completed health form for each youth when registering.

There will be a maximum of 30 participants



Maryland Cooperative Extension Adult and Youth Health Form

Youth Adult

Participant's Name _____ Sex _____
Last First Middle Initial Nickname

Age as of Jan. 1 of current year _____ Birth date _____

Complete Home Address _____ Telephone: day (____) _____
_____ Telephone: evening (____) _____

Name of Custodial Parent/Guardian _____

Home Telephone (____) _____ Work Telephone (____) _____

Name of Non-Custodial Parent/Guardian _____

Home Telephone (____) _____ Work Telephone (____) _____

If Parent/Guardian is not available in an emergency, contact: _____

Telephone (____) _____ Relationship to Individual _____

Family Primary Care Physician _____ Telephone (____) _____

Family Dentist _____ Telephone (____) _____

Family Health Insurance Carrier _____

Policy Number _____ Name of Insured _____

No Insurance Coverage

Insurer requires authorization from primary care physician prior to treatment.

Health History

Check all that apply; give approximate date of onset

- | | | |
|---|---|--|
| <input type="checkbox"/> Frequent Ear Infections | <input type="checkbox"/> Heart Defect/Disorder | <input type="checkbox"/> High Blood Pressure |
| <input type="checkbox"/> Seizure Disorder/Convulsions | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Bleeding Clotting Disorders |
| <input type="checkbox"/> Mononucleosis | <input type="checkbox"/> Sleep Walking | <input type="checkbox"/> ADD/AD HD |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Measles |
| <input type="checkbox"/> German Measles (Rubella) | <input type="checkbox"/> Mumps | <input type="checkbox"/> Hepatitis |
| <input type="checkbox"/> Menstrual Cycle Started | <input type="checkbox"/> Urinary Tract Infection | <input type="checkbox"/> Head Injury |
| <input type="checkbox"/> Bed Wetting | <input type="checkbox"/> Recent Surgery: Please explain _____ | |

Please list any additional important health information or dietary restrictions.

Allergies Check all that apply.

- | | | |
|--|---|---|
| <input type="checkbox"/> Hay Fever | <input type="checkbox"/> Insect Stings* | <input type="checkbox"/> Iodine |
| <input type="checkbox"/> Poison Ivy, Oak, etc. | <input type="checkbox"/> Penicillin | <input type="checkbox"/> Other allergies: Please List Below |
| <input type="checkbox"/> Insect Bites | <input type="checkbox"/> Sulfa | <input type="checkbox"/> Foods allergies: Please List Below |

_____ This individual requires immediate medical attention for treatment of allergies — please specify.

*Please note if epinephrine is with adult/child

Name _____
Housing _____
Program _____
Year _____

Immunization History

Please record month and year of basic immunizations and most recent booster doses.

Vaccines	Year of Basic Immunization	Year of Last Booster
Diphtheria		
Pertussis		
Tetanus		
Chickenpox		
Oral Polio		
Injectable Polio		
Measles		
Mumps		
Rubella		
TB Test		
Haemophiles influenza B	/ /most recent:	
Hepatitis B		
Other		

Medications

Please list ALL medications the individual routinely takes. Bring at least enough medication to last for the program's duration. Keep medication in the original container, which identifies the name of the medication, its dosage, and frequency of administration; the prescription number; and the physician's name and phone number.

Prescription

Medication	Dosage	Specific Times Taken	Reason For Taking

Non-Prescription

Medication	Dosage	Specific Times Taken	Reason For Taking

Individual requires no regular medication.

I give permission to the selected MCE staff or volunteer to administer the medications listed above, along with any of the following additional medications that I have checkmarked, if the staff or volunteer deems it necessary.

Acetaminophen Aspirin Ibuprofen Pepto Bismol
 Calamine lotion Immodium AD Cough drops Sunscreen

Dosages will be administered according to directions on the container unless a physician directs otherwise. Additional information, for medical staff only, may be attached in sealed envelope.

Signature of Participant or Parent/Guardian if participant is under 18 years old

Print Name of Parent/Guardian

Date

Personal Identification Form

In an effort to provide a safe and enjoyable educational experience, we ask that you complete this information. This information will be used in case of an emergency to help mobilize assistance and to distribute to those providing assistance.



Participant's Name _____

Telephone: (_____) _____

Address _____

Parent/Guardian Name _____

Emergency Contact: _____

Telephone: (_____) _____

Individual's Physical Description _____

Age _____ Sex _____ Race _____ Height _____ Weight _____

Hair Color _____ Eye Color _____ Glasses Yes No Contacts Yes No

Facial Features/Shape _____

Teeth (Normal, gaps, chipped, braces, etc.) _____

Distinguishing Marks/Scars _____

Physical Condition _____

Mental Condition _____

Emotional Condition _____

Hobbies & Interests of Individual _____

Personal/Family situation that could cause concerns: _____

Other habits/personality information that could be helpful _____